



Annual Report



AUSTRALIAN
CHRISTIAN COLLEGE

Welcome

If you were to visit our campus you would see the school motto on the school sign as you drive in - "Growing in Christ."

The Christian life is a life of change and growth. Paul writes about this in 2 Corinthians - "And we all, who with unveiled faces contemplate the Lord's glory, are being **transformed into his image** with ever-increasing glory, which comes from the Lord, who is the Spirit." As we reflect on the school community over the past twelve months I can see the work of the Lord as the community continues to grow and change. Our school campus is not a place for people who want to stay the same. Staff and students are challenged to reflect on their own journey and to make the very best of their talents.

We must give all the glory to God for our remarkable growth over the school year. I would also like to acknowledge the leadership of Mr. David Fyfe, our Group CEO, the governing board, and the tireless work of Ross Howard and the staff team.


Paulle Kwok
Principal



Your learning community



Australian Christian College - Marsden Park commenced in 2007 as the third college in the Australian Christian College group of schools.

The college is strategically located in the northwest Sydney growth corridor in the outer rural fringe. The learning program is accessible to students around the state via online distance education.

The K-12 campus is set on 5.5 acres with general learning areas, an indoor gym, library, and specialist science, kitchen and arts labs.

7-10 subjects include Maths, English, Science, Design & Technology, History, Geography, Visual Art, Music, Commerce, Drama, Photography & Digital Media, Bible, PDHPE and PASS.

11-12 subjects include Maths, English, Ancient History, Modern History, Physics, Biology, Chemistry, Industrial Video, Bible, and Business Studies.

A wide range of co-curricular options are available including extensive opportunities for inter-school sport.

NAPLAN					
	Reading	Persuasive Writing	Spelling	Grammar & Punctuation	Numeracy
Year 3	435	411	444	435	437
Year 5	518	464	526	524	530
Year 7	551	509	564	547	555
Year 9	590	588	613	584	593

The college views NAPLAN as one benchmark for assessing the student's learning progress. The college performs at or above the national benchmarks with the exception of persuasive writing in Years 5 and 7. The college has focused on strengthening the writing program in the Middle School.

Higher School Certificate RESULTS (Cohort - 8)							
	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	Cohort
English Standard	0	1	5	2	0	0	8
Mathematics Advanced	2	0	2	1	0	0	5
Business Studies	0	0	1	5	0	0	6
Chemistry	0	1	4	0	0	0	5
Physics	0	0	2	0	0	0	2
Biology	0	0	4	2	0	0	6
Modern History	0	0	3	2	1	0	0
Hospitality	0	0	0	0	0	1	1

The college presented its first HSC cohort with eight students in eight different subject areas. The college has recently employed three senior teachers with significant experience in the HSC.

School Certificate RESULTS (Cohort - 15)							
	A	B	C	D	E	N	Cohort
English	3	6	3	2	1	0	15
Maths	1 - A9 1 - A10	2 - B8	4 - C5 3 - C6	2 - D4 2 - D3	0	0	15
Science	0	5	5	5	0	0	15

The cohort achieved 9 High Competencies and 6 Competencies in Computing Skills.

Summary of Professional Learning

All teachers at Australian Christian College - Marsden Park are required to continue their professional development through training. All staff took part in a national conference in Brisbane, Queensland in January, 2011. During the course of the year a number of in-house professional learning opportunity took place for teachers to learn about online learning and resources used to improve teaching and learning.

In 2011, the college spent an average of \$1328.00 per teacher staff member for professional development.

Summary of Teacher Standards	Teachers
having teacher education qualifications from a higher education institution within Australia or as recognised within the National Office of Overseas Skills Recognition (AEI-NOOSR) guidelines, or	15
having a bachelor degree from a higher education institution within Australia or one recognised within the AEI-NOOSR guidelines but lacking formal teacher education qualifications, or	0
not having qualifications as described in (i) or (ii) but having relevant successful teaching experience or appropriate knowledge relevant to the teaching context. Such teachers must have been employed to 'teach' in NSW before 1 October 2004 (either on a permanent, casual or temporary basis), and as a 'teacher' during the last five (5) years in a permanent, casual or temporary capacity	0

Workforce Composition	Teachers
Australian	15
Australian & Indigenous	0
Australian & Torres Strait Islander	0



Enrolment Policy

The college enrolls students (K-12) who are willing to learn within the context of the college ethos and learning program. The enrolment policy is inclusive and it does not discriminate against potential enrolments.

The college will seek professional advice before enrolling students with disability to ensure that there is a safe and supportive environment for the student.

Student & Staff Attendance

Student & Staff Attendance	
Student Attendance (On Campus)	94%
Student Attendance (Distance Education)	97%
Staff Attendance	98%

Post School Destinations (Year 12 Cohort - 8 Students)

Post School Destinations (Year 12 Cohort - 8 Students)	
Students continuing their education at university.	3
Students continuing their education at TAFE or other Private College.	5
Students moving into the workforce.	0

Retention of Year 10 Students (Year 10 Cohort - 16)

Retention of Year 10 Students (Year 10 Cohort - 16)	
Year 10 students continuing to their HSC at Australian Christian College.	13
Year 10 students continuing to their HSC at a different school.	2
Year 10 students finishing their education at Year 10.	1



School Determined Improvement Targets

School Pride & Behaviour	The college introduced a new school uniform and revised the behaviour policy.
Authentic Assessment	The college has worked hard on common standards for assessment and increasing student ability to succeed. In addition to policy changes the staff have been working on pedagogy and practice promoting teaching that is centered on the student.
Literacy & ICT	The college invested in a new reading resource for K-2 and introduced a 1:1 technology program.

School Policies

Assessment & Reporting Policy	The college did a complete rewrite of the 7-12 Assessment and Reporting Policy.
Distance Education Policy	The college changed the Distance Education policy in response to ongoing feedback from the Board of Studies.
Child Protection Policy	The college updated the policy to include the latest additions to the framework.

All college policies are available on request from the School Office. Select policies are available on the school website.

Responsibility & Respect Initiatives

The college held an ANZAC Day Memorial Service to highlight respect for Australian sacrifice.

The college held a fundraiser for Japanese Tsunami victims highlighting the need for global responsibility to humanitarian crisis.

The college was in the top ten fundraisers for World Vision in the fight against global poverty and hunger.

The college hosted a Young Women seminar for female students focusing on self respect and improvement.

The college held a memorial for World War 1 during Remembrance Day

The college held a multi-cultural food day for all primary students.

Staff, Student & Community Surveys

The college surveyed all distance education students looking at trends leading to enrolment and environment issues.

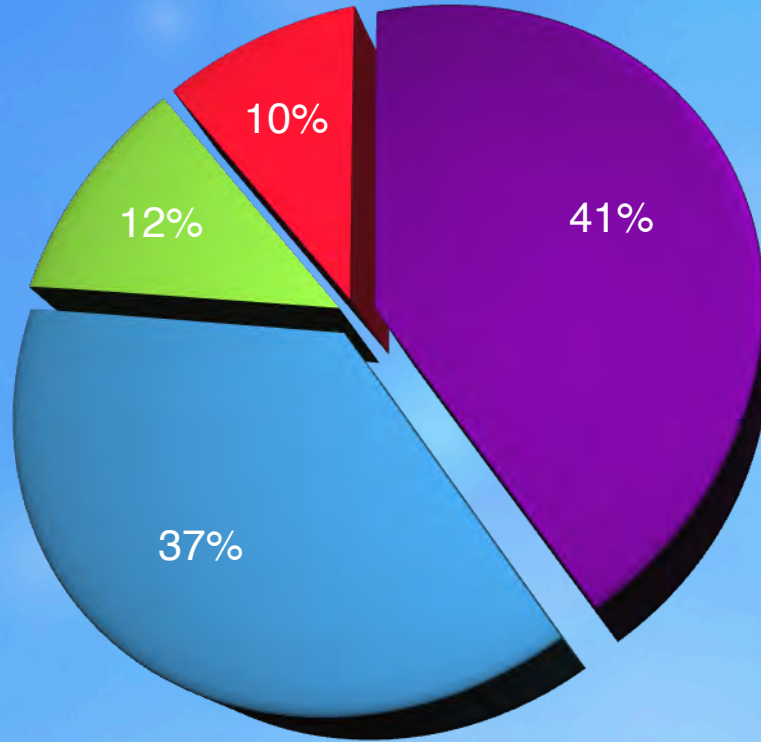
The college surveyed high school students regarding Stage 5 and Stage 6 elective choices.

The college held staff forums regarding school policy, direction, and satisfaction.



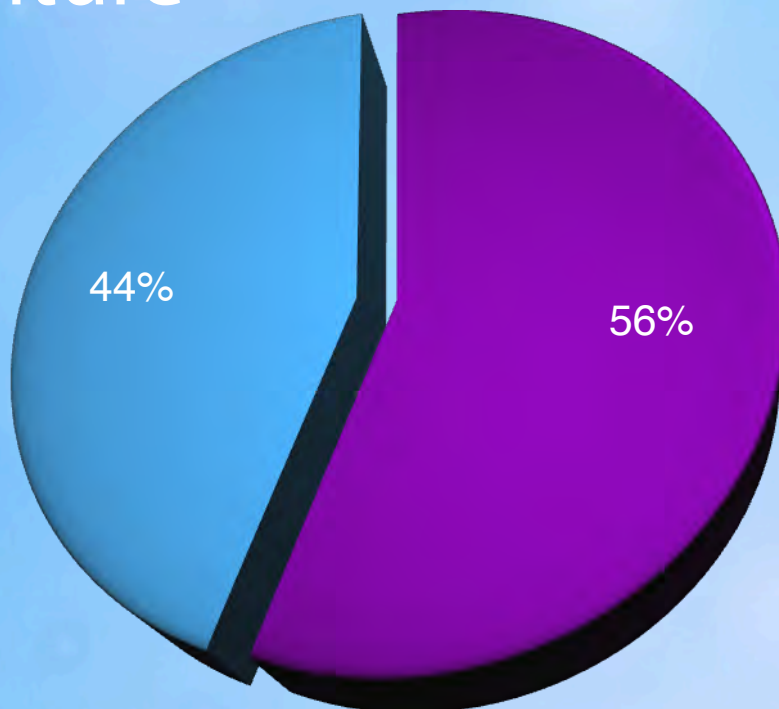
Financial Reports

Income



- Fees & Private Income
- Cwth Recurrent Grants
- Govt Capital Grants
- State Recurrent Grants

Expenditure



- Salaries, Allowances and Related Expenses
- Non-Salaries Expenses