



We continue to give all glory to God for the growth that our school community has experienced over the past 12 months. At the beginning of the school year, our secondary students enjoyed the use of the new facilities that have been retrofitted and built for their subject areas. These include a retrofitted science lab and three new general-purpose learning areas. There were many events that took place over the school year that captured the great spirit that exists in the school. I'm thinking in particular of the swimming carnival where one parent was amazed by the inclusive spirit of the event that encouraged participation and "having a go" as much as performance. I'm thinking about the volleyball teams that represented the school and won the state championship and I'm thinking about the school's strong NAPLAN results without the fear and pressure typically associated with this form of national testing.

In summary, I would like to draw the attention of the school community to the learner profile that we have established as a "north-star" identifying what we celebrate and what we are working towards. I am confident that as we continue to grow we will be able to celebrate the attributes that have been listed in the learner profile in the lives of our students.

David Fyfe

Chairman

Australian Christian College - Marsden Park

## Overview

Australian Christian College is a F-12, co-ed college located in north-west Sydney on a 5.5 acre campus. The college offers on campus education through to Year 12 and an online learning program from F-10.

## NAPLAN Testing

In 2013 Australian Christian College - Marsden Park consisted of 282 students from F-12 studying on campus and 120 students from F-10 studying via distance education.

	Reading		Persuasive Writing		Spelling		Grammar and Punctuation		Numeracy	
Year 3	<b>457</b> 428 - 485		<b>390</b> 366 - 413		<b>423</b> 398 - 449		<b>467</b> 437 - 497		<b>429</b> 405 - 452	
	SIM <b>422</b> 413 - 431	ALL <b>419</b>	SIM <b>418</b> 410 - 426	ALL <b>416</b>	SIM <b>411</b> 403 - 420	ALL <b>411</b>	SIM <b>431</b> 421 - 441	ALL <b>428</b>	SIM <b>400</b> 392 - 408	ALL <b>397</b>
Year 5	<b>511</b> 488 - 535		<b>483</b> 461 - 505		<b>540</b> 518 - 561		<b>523</b> 498 - 549		<b>520</b> 500 - 540	
	SIM <b>505</b> 496 - 513	ALL <b>502</b>	SIM <b>480</b> 472 - 488	ALL <b>478</b>	SIM <b>494</b> 486 - 502	ALL <b>494</b>	SIM <b>503</b> 494 - 512	ALL <b>501</b>	SIM <b>488</b> 479 - 496	ALL <b>486</b>
Year 7	<b>556</b> 538 - 574		<b>507</b> 487 - 527		<b>590</b> 572 - 609		<b>537</b> 517 - 557		<b>555</b> 538 - 573	
	SIM <b>543</b> 535 - 550	ALL <b>541</b>	SIM <b>521</b> 513 - 530	ALL <b>517</b>	SIM <b>549</b> 541 - 557	ALL <b>549</b>	SIM <b>539</b> 530 - 548	ALL <b>535</b>	SIM <b>543</b> 536 - 551	ALL <b>542</b>
Year 9	<b>601</b> 583 - 620		<b>591</b> 564 - 619		<b>614</b> 593 - 635		<b>598</b> 577 - 620		<b>606</b> 587 - 625	
	SIM <b>585</b> 578 - 592	ALL <b>580</b>	SIM <b>558</b> 548 - 567	ALL <b>554</b>	SIM <b>586</b> 578 - 593	ALL <b>583</b>	SIM <b>580</b> 571 - 588	ALL <b>573</b>	SIM <b>585</b> 578 - 592	ALL <b>584</b>

## Record of School Achievement (ROSA)

No student at the college were granted a ROSA in 2013 as the Year 10 student cohort matriculated to Year 11.



### Higher School Certificate (HSC)

In 2013 10 student sat for their HSC examinations. The results are as follows:

Subject	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6
English		1	3	6		
Maths	4	2	1			
General Maths		2				
Physics		2	3			
Biology				3		
Ancient History			1	2		
Modern History				1	1	
Business Studies			4	5		
Industrial Technology			2	4		

### 2013 Senior Secondary Outcomes

There were 13 students in the Year 12 cohort.

10 students received a Higher School Certificate.

3 students undertook vocational training through TAFE.

### Professional Development

All teaching staff participated in professional development over the course of the school year to the value of approximately \$400 per staff member.



### Teaching Staff

In 2013 there were nineteen teachers responsible for the delivery of the curriculum as per the following table:

Qualification	No. of Staff
having teacher education qualifications from a higher education institution within Australia or as recognised within the National Office of Overseas Skills Recognition (AEI-NOOSR) guidelines	19
having a bachelor degree from a higher education institution within Australia or one recognised within the AEI-NOOSR guidelines but lack formal teacher education qualifications	0

### Workforce Composition

In 2013 the workforce composition was two executive staff, four admin staff and nineteen teaching staff. There were approximately 75% female staff and 25% male staff.

### Student Attendance Rates

In 2013 the student attendance rates were as follows:

Year Level	Attendance
Foundation	91%
Year 1	90%
Year 2	89%
Year 3	91%
Year 4	92%
Year 5	90%
Year 6	89%
Year 7	93%
Year 8	92%
Year 9	91%
Year 10	90%
Year 11	94%
Year 12	95%

### **Procedure for the management of non-attendance**

The following procedure is an extract from the Attendance policy available on request at the school office or on the school website:

1. The college may observe trends in student attendance which identify regular non-attendance at the college.
2. The Principal or their delegate will notify the parent or guardian and request an explanation of the regular non-attendance.
3. If the non-attendance is not resolved, the Principal or their delegate will write to the parent/guardian requesting an immediate resolution.
4. Failing resolution, the college will unenroll the student.

### **Retention of Year 10 to Year 12 Students**

Of the 2013 Year 10 cohort, all students continued to Year 11 at the college or at another college.

### **Post-school destinations**

Of the 2013 Year 12 cohort, 6 students received places at university; 1 student moved to further education through TAFE; and 6 students moved into the workforce.



## **Enrolment Policy**

The college enrolment policy is printed here in full as per the annual report requirements.

# **Enrolment**

## **Policy**

Enrolments to Australian Christian College are open to all children whose families desire a Christian Education for their children, provided that the Principal is satisfied that the College is able to meet the academic, social, emotional and physical needs of the students without placing unjustifiable hardship on the physical and material resources of the College, including teaching staff and other students.

## **Students with Disabilities**

Children with physical, mental, emotional and/or academic disabilities may be enrolled when the College can effectively meet their needs without causing unjustifiable hardship to the college. In the case of students with disabilities, the application must include copies of up-to-date specialist reports.

## **Students with a History of Disciplinary Issues**

While a history of disciplinary issues at previous colleges will not necessarily be an impediment to enrolment at the college, consistent with the requirements for all students the enrolment may be terminated if there is a breach of the student enrolment contract and/or college policies.

## **Procedure**

1. Interested parents and their children are invited to tour the campus and meet with the Principal.
2. Parents wishing to enroll their children will complete the Enrolment Application, Student Enrolment Contract, and Fee Payment Form.
3. If the enrolment is approved, parents will receive an Acceptance Letter followed by an invitation to complete the process for college uniforms and resources.

## **Version**

2.0

## **Review**

2016 or as required

### **Characteristics of the Student Body**

In 2013 Australian Christian College - Marsden Park (ACC) consisted of 282 students from F-12 studying on campus and 120 students from F-10 studying via distance education.



### **College Policies**

College policies on student welfare, anti-bullying, discipline, and complaints & grievances are available on the college website and via the college office.

During the reporting year there was a change to the procedures for the complaints & grievances policy to provide greater clarification.

### **Priority Areas**

2013 priority areas included the retrofitting of a science lab classroom and the installation of three new GPLAs.

### **Respect & Responsibility**

The college hosted a number of events to promote respect and responsibility including ANZAC Day and the November minute of silence.

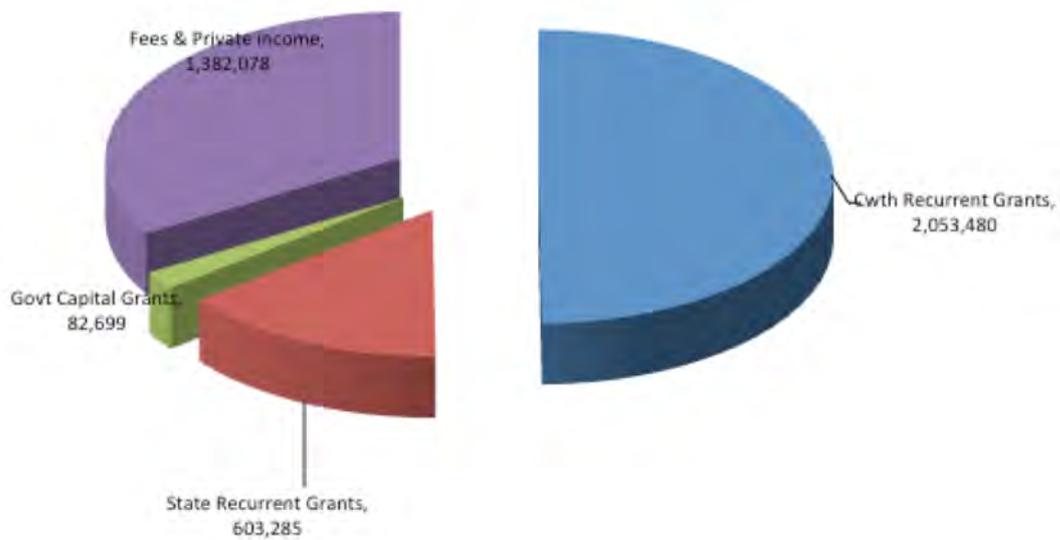
### **Parent, Student & Teacher Satisfaction**

The college maintains a number of ways to identify satisfaction including monthly parent connect forums, student feedback through the Honour Roll and an open door policy for staff.

## Financial Summary

The following data is presented in compliance with the guidelines for the annual report:

### Income 2013



### Expenses 2013

