



*The Hon. Ed Husic presents the Ben Chifley Award at the 2012 Awards Night.*

## MESSAGE FROM THE CHAIRMAN

I would like to start with a verse from the Bible found in the book of James: “Every good and perfect gift is from above, coming down from the Father of the heavenly lights, who does not change like shifting shadows.”

Looking back on 2012, we are so thankful for the good and perfect gifts that have come from God. Firstly, our school community continues to expand rapidly as families from the local community catch the vision for our culture. We have been greatly blessed with the addition of excellent teaching staff that have a wide variety of life experiences in addition to their professional careers as teachers.

Looking ahead, we are now actively planning for a complete, single stream primary school and the ongoing development of the school campus. It truly is an exciting time to be at Marsden Park!

David Fyfe  
**Chairman**





## ABOUT AUSTRALIAN CHRISTIAN COLLEGE - MARSDEN PARK

Australian Christian College - Marsden Park (ACC) is a part of the ACC group of schools operating in New South Wales, Queensland, Victoria and Western Australia.

ACC is located in Marsden Park, NSW in north-west Sydney. Multi-national corporations are choosing Marsden Park as their new home including Ikea and Bunnings. Marsden Park has also been identified as a major growth area for residential construction with over 60,000 homes planned for the area.

ACC is a member school of the Association of Independent Schools - New South Wales (AIS) and Christian Schools Australia (CSA).

## STUDENT OUTCOMES IN NAPLAN

	Reading		Persuasive Writing		Spelling		Grammar and Punctuation		Numeracy	
Year 3	<b>474</b> 441 - 507		<b>406</b> 379 - 433		<b>455</b> 425 - 485		<b>459</b> 424 - 494		<b>435</b> 408 - 462	
	SIM <b>427</b> 418 - 436	ALL <b>420</b>	SIM <b>418</b> 410 - 427	ALL <b>416</b>	SIM <b>416</b> 407 - 425	ALL <b>414</b>	SIM <b>430</b> 420 - 439	ALL <b>424</b>	SIM <b>401</b> 393 - 409	ALL <b>396</b>
Year 5	<b>544</b> 518 - 570		<b>479</b> 454 - 504		<b>534</b> 510 - 558		<b>536</b> 508 - 564		<b>521</b> 499 - 543	
	SIM <b>499</b> 490 - 508	ALL <b>494</b>	SIM <b>478</b> 470 - 486	ALL <b>477</b>	SIM <b>494</b> 486 - 502	ALL <b>495</b>	SIM <b>496</b> 487 - 505	ALL <b>491</b>	SIM <b>492</b> 484 - 500	ALL <b>489</b>
Year 7	<b>574</b> 555 - 593		<b>526</b> 502 - 550		<b>590</b> 570 - 610		<b>579</b> 557 - 601		<b>560</b> 541 - 579	
	SIM <b>545</b> 538 - 553	ALL <b>542</b>	SIM <b>522</b> 513 - 531	ALL <b>518</b>	SIM <b>543</b> 536 - 551	ALL <b>543</b>	SIM <b>551</b> 543 - 560	ALL <b>546</b>	SIM <b>541</b> 534 - 549	ALL <b>538</b>
Year 9	<b>599</b> 582 - 616		<b>515</b> 492 - 538		<b>616</b> 597 - 635		<b>615</b> 595 - 635		<b>594</b> 578 - 610	
	SIM <b>582</b> 575 - 590	ALL <b>575</b>	SIM <b>561</b> 552 - 571	ALL <b>554</b>	SIM <b>582</b> 575 - 590	ALL <b>577</b>	SIM <b>581</b> 572 - 589	ALL <b>573</b>	SIM <b>590</b> 582 - 597	ALL <b>584</b>

## RECORDS OF SCHOOL ACHIEVEMENT

Australian Christian College - Marsden Park did not grant any Records of School Achievement in 2012.



## HIGHER SCHOOL CERTIFICATE

Our Year 12 students completed the Higher School Certificate in the following subjects: English (Standard), Business Studies, General Mathematics, Mathematics (2U), Modern History, Biology, Physics, and Software Design & Development.

All students who applied for university at the end of 2012 were admitted into degree programs.

Subject	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6
ENG			3	4	5	
MAT-G	1	2		4	5	
MAT-2U	1	2	3			
BUS			3	4	5	
HIS		2	3	4		
PHY			3			
SDD			3			
BIO		2	3	4		

## PROFESSIONAL LEARNING

Staff completed professional learning sessions associated to their key learning area. These included technology workshops on cloud based services. ACC school provides \$500 per staff member for professional learning over and above school-based professional learning sessions.

## TEACHER STANDARDS

Details of all teaching staff (as defined by the Institute of Teachers Act 2004) who are responsible for delivering the curriculum in terms of the numbers in the following categories:	No.
i) having teacher education qualifications from a higher education institution within Australia or as recognised within the National Office of Overseas Skills Recognition (AEI-NOOSR) guidelines	19
ii) having a bachelor degree from a higher education institution within Australia or one recognised within the AEI-NOOSR guidelines but lack formal teacher education qualifications	0

<b>Details of all teaching staff (as defined by the Institute of Teachers Act 2004) who are responsible for delivering the curriculum in terms of the numbers in the following categories:</b>	<b>No.</b>
iii) not having qualifications as described in (i) or (ii) but having relevant successful teaching experience or appropriate knowledge relevant to the teaching context. Such teachers must have been employed to 'teach' in NSW before 1 October 2004 (either on a permanent, casual or temporary basis), have approval from the NSW Institute of Teachers to extend the period during which an approved teaching qualification may be obtained.	0

## WORKFORCE COMPOSITION

In 2012 the workforce consisted of five male staff members and fourteen female staff members. There were no indigenous members of staff in 2012.

## SENIOR SECONDARY OUTCOMES & POST SCHOOL DESTINATIONS

All students who completed the Higher School Certificate and applied for university at the end of 2012 were admitted into degree programs.

Two students choose to defer their university entrance and to take part in a gap year program.

Three students entered a Certificate IV program in Childcare.

## STUDENT ATTENDANCE & MANAGEMENT OF NON-ATTENDANCE

<b>Student Attendance</b>	<b>%</b>
Kindergarten	97%
Year 1	98%
Year 2	96%
Year 3	95%
Year 4	98%
Year 5	96%
Year 7	93%
Year 8	95%
Year 9	97%
Year 10	96%

<b>Student Attendance</b>	<b>%</b>
Year 11	97%
Year 12	96%

Management of Non-Attendance is done in accordance with the Attendance Policy & Procedure which includes the formal taking and checking of the roll using the NSW attendance register codes as defined by the NSW Board of Studies.

## **RETENTION OF YEAR 10 & 12**

All Year 10 students in 2012 continued to Year 11.

All Year 12 students in 2012 completed the Higher School Certificate or a TAFE qualification.

## **ENROLMENT POLICY**

The college enrolls students (F-12) who are willing to learn within the context of the college ethos and learning program.

The college will seek professional advice before enrolling students with disability to ensure that there is a safe and supportive environment for the student. The enrolment procedure includes a process to seek professional advice to work with Occupational Therapists or other specialists who maybe working with the student and their family. This allows the college to modify the learning environment if necessary for the student.

## **CHARACTERISTICS OF THE STUDENT BODY**

In 2012 the student body consisted of 47% female student and 53% male students with no students with indigenous heritage.

## **SCHOOL POLICIES**

### **STUDENT WELFARE POLICY**

The college desires every interaction with students to lead to a positive outcome. The purpose of the student welfare policy is to acknowledge that student welfare is directly linked to student learning and to outline the strategies that the school has put in place.

### **ANTI-BULLYING POLICY**

Australian Christian College – Marsden Park will not tolerate bullying, cyberbullying and harassment in the school. The purpose of this policy is to outline the school's definition of bullying and harassment and to align with school policies for responding to incidents.

### **Defining Bullying**

Bullying is when someone, or a group of people, deliberately upset or hurt another person or damage their property, reputation or social acceptance on more than one occasion. There is an

imbalance of power in incidents of bullying with the bully or bullies having more power at the time due to age, size, status or other reasons.

### **Cyberbullying**

Bullying can also occur within the context of the online world and other digital technologies such as texting and using email. This is called cyberbullying and it is not tolerated in the school.

### **Harassment**

Action designed to harm someone's social reputation and/or cause humiliation. Harassment includes lying and spreading rumours, playing nasty jokes to embarrass and humiliate, mimicking, encouraging others to socially exclude someone, damaging someone's social reputation or social acceptance.

### **DISCIPLINE POLICY**

The college expressly forbids the use of corporate punishment and it does not explicitly or implicitly sanction the administering of corporal punishment by non-school persons, including parents, to enforce discipline at school.

### **Statement on Corporal Punishment**

"Corporal punishment" is defined as any deliberate action taken with the intention of causing physical pain or discomfort.

Australian Christian College – Marsden Park prohibits corporal punishment.

### **COMPLAINTS & GRIEVANCES POLICY**

Parents, students, staff and community members may from time to time have concerns or complaints that they wish addressed. The college is open to receiving concerns and complaints with the view to improving the services provided and protecting the well-being of our students.





## CHANGES TO THE SCHOOL POLICIES

Minor changes were made to the Working with Children check policy in accordance with the ongoing developments in legislation.

## ACCESS TO SCHOOL POLICIES

The school community can access a limited set of policies on the school website at <http://marsdenpark.acc.edu.au/policies/>. These policies relate to enrolment and student welfare.

The school community can request a complete copy of school policies from the school office.

## SCHOOL-DETERMINED IMPROVEMENT TARGETS

**Student Resourcing** - Marsden Park introduced a new online learning management system for students and parents. Students

**Student Learning Environments** - The school completed the renovations of the fine arts classroom including professional sound, lighting and staging. The school also completed the construction of second science lab for high school students.

## INITIATIVES PROMOTING RESPECT & RESPONSIBILITIES

ACC students took part in fundraising to promote community awareness for 3rd world poverty. Students also took part in major community services such as ANZAC day.

Students acknowledged the importance of community with celebrations for Mother's Day and Father's Day.

## PARENT, STUDENT & TEACHER SATISFACTION

ACC has a Parent Connect group which meets once per month for the purpose of gathering regular parent feedback.

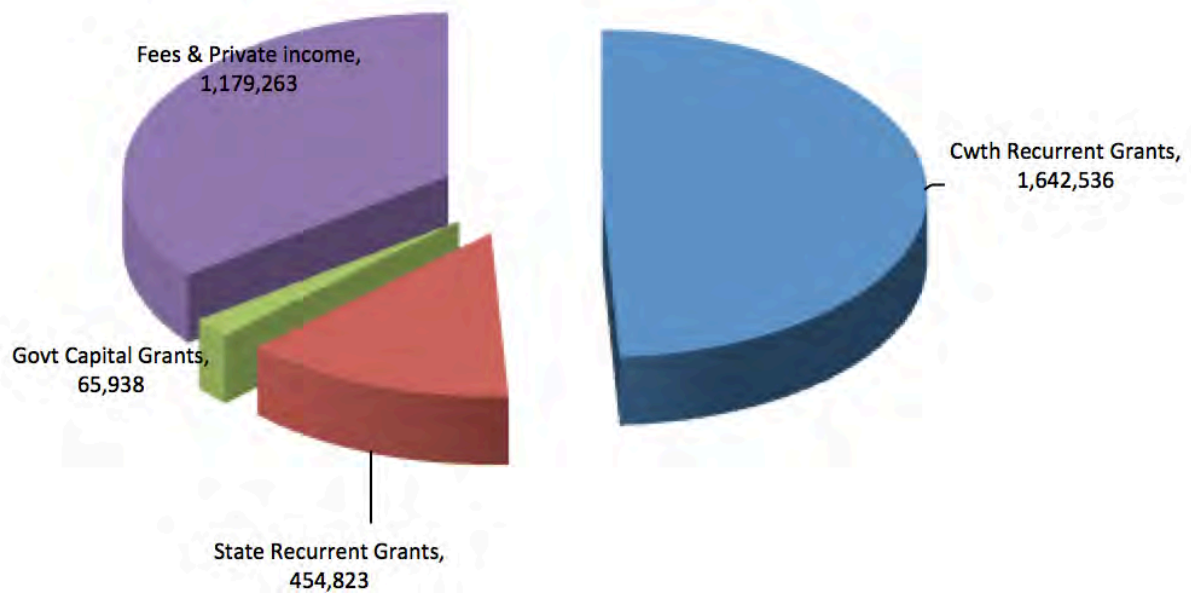
The Principal maintains an "open door" policy welcoming any input from stakeholders in the school community.





## SUMMARY OF FINANCIAL INFORMATION

### Income 2012



Non Salaries Expenses,  
1,139,356

### Expenses 2012

